Japanese-American Internment Camps

**GA Performance Standard**

**State Objectives**
Students will be able to identify the many factors leading up to the Internment of Japanese-Americans.

**Analyze Learners**
The students are 9th graders in an American history course and are familiar with the domestic impact of WWII.

**Utilize Materials**
Students will explore links from the Japanese-American National Museum website.

**Materials**
Students will be provided with the following:
- Computer Lab Smartboard Presentation
- MS Work Pencil and Paper

**Learner Participation**
Students will explore web sites linked to the Japanese-American National Museum, while taking note of factors.

**Evaluation**
Students will be able to list five factors leading up to these events.

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**SSUSH19**  
Grade: 9, 10, 11, 12  
Description: SSUSH19 The student will identify the origins, major developments, and the domestic impact of World War II, especially the growth of the federal government.  